

26 mos.
expressive lang. delay

Child's Name _____
Client ID _____

- Review the initial IFSP and update Present Levels of Development as re
- Identify the child's functional abilities below with the following codes*:
 - A - age-appropriate skills
 - O - occasionally age appropriate skills
 - I - immediate foundational skills
 - N - not age-appropriate or immediate foundational skills

1. Positive social-emotional development and relationships
(communication, social emotional)

	CODE*	STRENGTH	NEED	PRIORITY
- Has tantrums when doesn't get his way - recovers quickly	O			
- Likes to copy what other kids do	A	✓		
- Cautious re: strangers	A			
- Gets frustrated trying to communicate - few words	I		✓	✓

2. Acquiring and using knowledge and skills
(cognition, communication, motor)

	CODE*	STRENGTH	NEED	PRIORITY
- Loves books - points to lots of pictures	A	✓		
- Uses some signs & gestures to communicate - tries to say some words	I	✓	✓	✓
- Climbs slide, jumps off curb & runs all over @ playground	A	✓		
- Favorite play is pretending w/ stuffed animals - feeding, putting to bed	A	✓		

3. Taking appropriate actions to meet needs
(cognition, adaptive/self-help, motor)

	CODE*	STRENGTH	NEED	PRIORITY
- Takes off jacket, shoes, loose pants; puts on socks & t-shirts	A	✓		
- Eats same foods as family. Feeds himself & uses an open cup.	A	✓		
- Usually picks up clothes & toys when asked	A	✓		
- Loves to draw & holds marker like adult	A	✓		