

BDI-2/Eligibility Checklist

We strongly recommended that program management closely oversee the early implementation of the BDI-2 through observations of staff administering the instrument and by reviewing documentation. This will ensure that you become aware of errors and difficulties early in the process and can make corrections quickly.

When observing administration of the BDI-2:

- Team describes procedures for parent(s) before administration begins
- Team chooses appropriate start points for the child's chronological age
- For items administered via structured procedures, staff correctly administer the items according to instructions in the domain book
- For items administered by interview, staff utilize the script included in the domain book. If the script is changed, the changes do not significantly impact the construct being measured
- For items administered through observation, staff observed the skill as described in the domain book
- The test booklet or electronic record form is filled out for each item as it is administered

When reviewing BDI-2 Protocols:

- All needed identified information is completed.
 - Name of child
 - Sex
 - Examiner's name
 - Language(s) of administration
- Behavioral Observations (page 2 in record book) is completed
- Chronological age was calculated correctly
- All items between basal and ceiling were scored
- Basal and ceiling were determined correctly
- Raw score was calculated correctly
- Appropriate sub-domains were administered, based on age of child
- AE for each sub-domain was identified correctly

When reviewing the Eligibility Statement:

__Type of Eligibility (Medical Diagnosis, AI/VI or Developmental Delay) is identified with all blanks in that section completed

__There is documentation to support the Type of Eligibility

For Developmental Delay (According to the BDI-2)

__ Adjusted age was calculated correctly if applicable

__ AEs for domains were calculated correctly

__Percent of delay was calculated correctly

__If child was enrolled for initial eligibility; delay was at least 25% (or at least 33% for expressive communication). Child had at least a 15% delay in any one area for continued eligibility.

For Qualitative Determination of Delay

__BDI-2 was administered and scored correctly (according to checklist items above)

__There is documentation of why the team determined that the BDI-2 was not a valid measure of the child's skills

__Appropriate HELP Strands were administered for the child's area of concern (only the ones indicated on the eligibility statement page 2 were administered)

__HELP Strands were scored correctly according to the Inside HELP

__AE for each sub-strand represents the high end of the age range on the HELP

__Domain AEs were calculated correctly

__Percent of delay was calculated correctly and recorded on pages 1 and 2 of the Eligibility Statement

__LPHA with expertise in the area of concern was on the team

For Dual Language Learners or Non-English Speakers (when the team questions BDI-2 results)

__There is documentation of team concerns about the validity of the BDI-2 score

__The PLS is completed or the SLP has fully documented her observations and conclusions.

__Months of delay and percent of delay are calculated correctly and entered on page 2 of the Eligibility Statement

__ If the PLS confirms delay in the area of Language, the BDI-2 qualifying score is used for eligibility and entered on page 1 of the form.

__In cases where cultural or language considerations override the BDI-2 score, there is adequate documentation of the reasons.

For Children Under 3 Months of Age

__BDI-2 was administered and scored correctly (according to checklist items above)

__Page 3 of the Eligibility Statement is completed and signed by an appropriate therapist

__Delay is recorded on Page 1 of the Eligibility Statement