



Early Childhood Intervention Early Intervention Specialist (EIS) Self-Assessment

STAFF NAME _____ DISCIPLINE _____

SUPERVISOR SIGNATURE _____

Self-Assessment: Rate your knowledge on a scale of 1 – 5

Place an X in the appropriate rating box for the following areas of your current knowledge in each of the following areas	Very Knowledgeable 5	Knowledgeable 4	Some knowledge 3	Very basic knowledge 2	No knowledge 1
Mission, Philosophy, Key Principles					
Cultural differences/Cultural competency					
ECI Mission and 7 Key Principles					
ECI Rules and Regulations (Texas Administrative Code, Code of Federal Regulations)					
FERPA, HIPAA, and Family Rights					
IDEA Part C					
Evaluation and Assessment					
Environmental Factors/Medical diagnoses that impact development					
The Battelle Developmental Inventory					
The Developmental Assessment of Young Children-2 (DAYC-2)					
The Hawaii Early Learning Profile (HELP) Strands					
Qualitative Determination of Delay (QDD)					
Evaluation and Assessment processes					
Assessment in Bilingual Environments					
Individualized Family Service Plan (IFSP)					
IFSP process (Including Periodic Review and Annual Meeting)					
IFSP Services grid					
Identifying when to revise the IFSP					
Writing functional measurable outcomes					
Appropriate documentation on IFSP					
Global Child Outcomes					
Routines-based interview					
Assigning codes to the routines-based interview					
Child's strengths/needs/functional abilities					
Service Delivery					
Specialized Skills Training (SST)					
Steps in the Coaching Approach					

Service coordination/ case management					
Service delivery documentation					
Establishing and building rapport with families					
Local community resources for families with young children					
Typical infant and toddler development (birth-36 months)					
Transition processes and timelines					
Family Cost Share system (in IFSP)					

Service Delivery Strategies

List 3-5 examples of how to implement motor skills during daily activities:

List 3-5 examples of how to implement cognitive strategies during daily activities:

List 3-5 examples of how to implement social-emotional strategies during daily activities:

List 3-5 examples of how to implement speech/language strategies during daily activities:

List 3-5 examples of how to implement adaptive/self-help strategies during daily activities:

Personal Skill Set Self-Assessment: Rate yourself on a scale of 1 – 5

Place an X in the appropriate rating box on how you perceive yourself:	Almost always true 5	Frequently true 4	Sometimes true 3	Seldomly true 2	Never true 1
I am an organized person					
I manage my time effectively & meet deadlines					
I manage conflict effectively					
I know when to ask for help					
I am willing to ask for help					
I am flexible					
I am respectful of others					
I am an effective communicator					
I work well with people					
I work well in teams					
I maintain appropriate professional boundaries					
I can adjust to unexpected circumstances					
I am comfortable with change					
I respond positively to constructive feedback from peers					
I respond positively to constructive feedback from supervisors					

Instructions

Please review the following two scenarios and respond to the corresponding questions.

Changing Services Scenario

*You have been providing services to Vincent Vega, a two-year-old, for five months. Services seem to be progressing well, but during a regularly scheduled visit his mom, Mia Wallace, unexpectedly says she wants regular physical therapy services to work **DIRECTLY** with Vincent. Mia thinks he is more delayed than the other members of the team do and wants therapy to “fix” him.*

How would you respond to the parent?

What are the most important steps in assisting this family?

What is the first thing you would do after leaving the visit?

Who might you ask for help?

Lack of Progress Scenario

Description: The ECI provider is working with a family and has established rapport but the child is not making progress.

How would you respond to the parent?

What are the most important steps in assisting this family?

What is the first thing you would do after leaving the visit?

Who might you ask for help?

