

SST Session	
Date	5/30/13
Name	Rocky
Current Status; Changes since last visit	<i>Pointing and gesturing more to try to tell them what he wants, but hasn't used any signs. Had some tantrums when they didn't understand him, ?5-6 last week.</i> 
IFSP Outcomes worked on	To use words and have fewer tantrums abbreviated outcome
Activities with caregiver to address outcomes	<p><i>Arrived during afternoon playtime. Dad and Mom present, I reviewed benefits of signing to encourage communication and words. Dad and R selected nesting cups from their toys.  Taught Dad sign for "cup". Showed Dad then he assisted R  hand-over-hand to sign "cup" while Mom held the cups. After three turns, R signed and said "up" to ask for a cup! Switched to R's favorite puzzle. Dad held puzzle pieces, Mom physically assisted R to sign "more". Explained reducing assistance to prompts/modeling, and taught signs for puzzle pieces fish, dog, cat and bird which they then practiced while playing. Suggested use signs often to refer to family dog  and cat. Emphasized importance of always saying the word clearly with sign.</i></p> <p> <i>Tantrums this week were usually at meal or snack time. Reminded provide choices for snacks, encourage him to indicate choice by using sign or gesture. Discussed some specifics, reviewed and demonstrated the signs for eat, drink, cracker, and apple  Agreed I will come during snack time next week and we will work on that routine.</i></p>
Reminders; things to practice till our next visit	<i>1) Use signs while playing with cups and puzzles. 2) Offer choices at snack time, and model the signs eat, drink, cracker and apple. 3) Frequent use of signs "dog" and "cat". Always say the word, and encourage imitation.</i>

(A) coaching and instructions to the family or caregiver 

(B) attention to how activities apply to child and family routines 

(C) modeling intervention techniques within everyday learning opportunities 

(D) skilled, professional service 

(E) child's response and progress 