early childhood intervention

eci

TRAD REPORTS WEBINAR SERIES

Empowerment through Data

TRAD Transition Report

About the Webinar Series

Practical information on:

* Using TRAD reports to check for data quality
* Evaluating efficiency and effectiveness of ECI programs through data
* Analyzing data to make informed management decisions

Companion Screencasts

* One screencast for each TRAD report
* Short (3-5 minute) pre-recorded screencasts
* Screencasts show and explain the content of each report, not analysis
* Webinars assume some familiarity with the reports and will focus on analyzing the data
* For those unfamiliar with a report, viewing the screencast prior to the webinar is recommended

Remember…

TRAD reports are only as good as the data you enter into TKIDS.

TRAD is updated **each night** so that it contains the most current data entered into TKIDS.
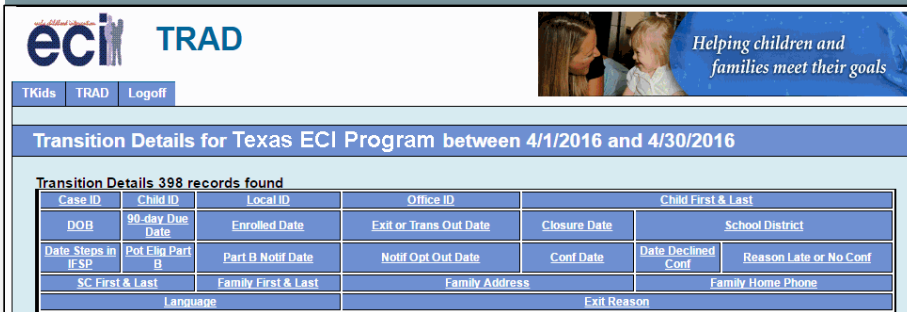
TRAD for Supervision

Analysis not just for Program Directors

Supervisors should use these reports and provide information to staff

New 90 day timeline reminder in the Transition TRAD report

Transition TRAD Report includes:

All children who were in ECI comprehensive services at any time during the date range selected and who were at least two years old as of the last day of the final month selected for the report (i.e., their second birthday is on or before the last day of the latest month displayed on the report).

Transition TRAD Report

Utilize the report to:

evaluate or coordinate timely transition planning to support a child's transition to school and other appropriate community services by the 3rd birthday.

Does the child have an IFSP with transition steps and services?

Transition Steps

Date added to IFSP: * [   ] 📅▾

TRAD transition includes:

Utilize the report to:

evaluate or coordinate timely transition planning to support a child's transition to school and other appropriate community services by the 3rd birthday, including notification to the Local Education Agency (LEA), if the child is potentially eligible for Part B.

Part B Potential Eligibility/Notification

Is child potentially eligible for Part B? * [▾]
Date of notification to Part B: [   ]
Date of parent opt-out of notification: [   ]

TRAD transition includes:

Utilize the report to:

evaluate or coordinate timely transition planning to support a child's transition to school and other appropriate community services by the 3rd birthday.

Transition conference:

* LEA representative (if child potentially eligible for Part B)
* Community representatives

Transition Conference for Part B

If conference occurs after parent originally declined, both dates should be entered.

Date of the Conference: ▦▾

Date Parent Declined Conference: ▦▾
Reason for Late or No Conference: ▾

Save

Verifying Accuracy of Data

Follow required timelines

* No earlier than 27 months – no later than 90 days before 3rd birthday

Review opt out and parent decline dates

Compare Transition activities and Exit reasons

* Do exit reasons match information in the Transition report?

Missing Data/Missing Timelines

What are the common reasons attributed to not meeting the timelines?(e.g. family circumstances causing delays in conference, potentially eligible for Part B, etc.)

Is this a **systemic** problem (e.g. multiple service coordinators are missing timelines, multiple demographics of children)?

Points to consider:
* Is this a new issue or recurring issue?
* Exit reasons (length of time and reason for closure)
* Do you have a pattern of not meeting timelines (e.g. - between June and August)?
* Where do the children live whose transition plans or transition conferences were late?
* What are your scheduling practices for transition activities?
* What are your documentation practices for transition activities?

Coordination with Part B and Community
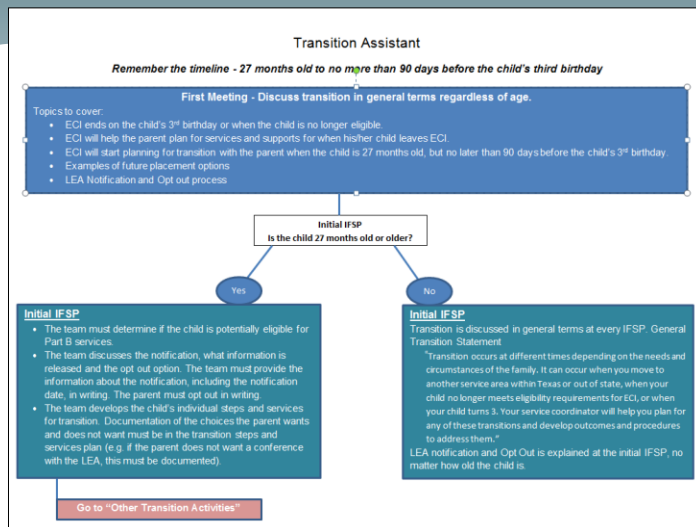
Do you have ongoing communication with Part B and other community services? Is it effective?

Are your teams accurately determining children who are potentially eligible for Part B?

Is there a problem getting the local education agency to participate in the transition conference for children who are potentially eligible for Special Education services under Part B 619?

Other issues?

Transition Assistant

Transition Assistant

Remember the timeline - 27 months old to no more than 90 days before the child's third birthday

First Meeting - Discuss transition in general terms regardless of age.

Topics to cover:
- ECI ends on the child's 3rd birthday or when the child is no longer eligible.
- ECI will help the parent plan for services and supports for when his/her child leaves ECI.
- ECI will start planning for transition with the parent when the child is 27 months old, but no later than 90 days before the child's 3rd birthday.
- Examples of future placement options
- LEA Notification and Opt out process

Initial IFSP
Is the child 27 months old or older?

Yes / No

Initial IFSP
- The team must determine if the child is potentially eligible for Part B services.
- The team discusses the notification, what information is released and the opt out option. The team must provide the information about the notification, including the notification date, in writing. The parent must opt out in writing.
- The team develops the child's individual steps and services for transition. Documentation of the choices the parent wants and does not want must be in the transition steps and services plan (e.g. if the parent does not want a conference with the LEA, this must be documented).

Go to "Other Transition Activities"

Initial IFSP
Transition is discussed in general terms at every IFSP. General Transition Statement
"Transition occurs at different times depending on the needs and circumstances of the family. It can occur when you move to another service area within Texas or out of state, when your child no longer meets eligibility requirements for ECI, or when your child turns 3. Your service coordinator will help you plan for any of these transitions and develop outcomes and procedures to address them."
LEA notification and Opt Out is explained at the initial IFSP, no matter how old the child is.

For more information…

TKIDS Reporting and Data System

All Fields are required. In the event of an error you will be focused on the field that needs to be corrected.

Select Report: Select From List
Exit Reasons
Monthly Enrollment
Monthly Enrollment History
No Services
No Services Summary
Outcomes-Enrolled without Entry Ratings
Outcomes-Entry Ratings Detail
Outcomes-Entry Ratings Summary
Outcomes-Exit Ratings Detail
Outcomes-Exit Ratings Summary
Outcomes-Exited without Exit Ratings
Planned Services Detail
Planned-Delivered Services Detail
Planned-Delivered Services Summaries
Referrals
SC/TCM
SC/TCM Summaries
Served
Third Party Benefits
Transition

Program:
Month:
Year:
Format:

Generate Report
Reset

Questions about TRAD Transition Report
Email: T-Kids@dars.state.tx.us
Subject: TRAD Webinars

Questions about Transition
Sheila Rivera
Sheila.Rivera@dars.state.tx.us

Training about Transition: www.dars.state.tx.us/ecis/MIW_Orientation/ MIW_Orientation.output/story.html
Click on Section 7:Transition on the left hand menu

Part B Eligibility Categories:
http://www.texasprojectfirst.org/DiagnosisVSDisability.html