- Review the initial IFSP and update Present Levels of Development as related to the three Child Outcomes.
- Identify the child's functional abilities below with the following codes:
    - **A** = age-appropriate skills
    - **O** = occasionally age appropriate skills
    - **I** = immediate foundational skills
    - **N** = not age-appropriate or immediate foundational skills

1. Positive social-emotional development and relationships (communication, social-emotional)	**Code**
~~Responds differently to familiar and unfamiliar children.~~	
~~Uses at least 10 words.~~	
Greets children she knows at daycare with a hug, but is shy around new children.	A
Names a few common items when asked, but generally uses gestures or grunting to get someone's attention.	N
Has no problem sharing toys with other children.	A

2. Acquiring and using knowledge and skills (cognition, communication, motor)	**Code**
~~Looks at or points to pictures in a book when asked.~~	
~~Scribbles circular patterns.~~	
Loves to color, but sometimes gets "stuck" and has difficulty transitioning to another activity.	O
Will sit quietly and listen during story time at the bookstore. Loves books and will look at them by herself or with an adult.	A
Is reluctant to explore unfamiliar places, but will do so with reassurance from mom or Miss Katy.	O

3. Taking appropriate actions to meet needs (cognition, adaptive/self-help, motor)	**Code**
~~Drinks from a cup without assistance.~~	
~~Walks up and down stairs without assistance.~~	
Is able to feed herself with utensils, but won't verbalize what she wants. Parents only know when she's hungry because she begins whining.	A N
Walks upstairs to her playroom and brings down toys she wants.	A
Loves the water, and will pull off her shirt and shorts at the swimming pool, but Mom has to put her swimsuit on her.	A