



## Culturally and Linguistically Responsive Instruction (CLRI) 2.0

**Thursday, December 3<sup>rd</sup>, 2015, 9:30AM-4:30PM**

<b>9:00-9:30am</b>	<b>Check In, Registration</b>
<b>9:30-11:00am</b>	<ul style="list-style-type: none"> <li>○ Why we need cultural responsiveness</li> <li>○ What is cultural responsiveness? What is VABB?</li> <li>○ I am not a racist, but I am a biased thinker</li> </ul>
<b>11:00-12:30pm</b>	<ul style="list-style-type: none"> <li>○ What is the CLR pedagogy?</li> <li>○ Which students will benefit most from CLR?</li> <li>○ Was I deculturalized or assimilated?</li> </ul>
<b>12:30-1:30pm</b>	<b>Lunch (provided)</b>
<b>1:30-2:30pm</b>	<ul style="list-style-type: none"> <li>○ What is the difference between race and culture?</li> <li>○ How do we define culture and its complexity?</li> <li>○ What are the rings of culture?</li> </ul>
<b>2:30-2:45pm</b>	<b>Break</b>
<b>2:45-3:45pm</b>	<ul style="list-style-type: none"> <li>○ How does CLR feel in the classroom?</li> <li>○ What do I do next?</li> </ul>
<b>3:45-4:30pm</b>	Reflection, Evaluation, and Making Connections <ul style="list-style-type: none"> <li>○ NM TEACH</li> <li>○ State equity plan</li> </ul>

**Friday, December 4<sup>th</sup>, 2015, 8:00AM-3:45PM**

<b>8:00-8:30am</b>	<b>Check In, Breakfast</b>
<b>8:30-10:00am</b>	<ul style="list-style-type: none"> <li>○ Welcome, Preview and Review</li> <li>○ How to Analyze CLR Instruction – Exemplary Video Clip?</li> <li>○ Who are the Standard English Learners?</li> <li>○ What is My Linguistic Identity?</li> </ul>
<b>10:00-11:30am</b>	<ul style="list-style-type: none"> <li>○ Perspective of Standard English Learners via Non-Standard Languages</li> <li>○ Linguistics 101</li> <li>○ Speaking Different Ways</li> </ul>
<b>11:30-12:30pm</b>	<b>Lunch (provided)</b>
<b>12:30-2:00pm</b>	<ul style="list-style-type: none"> <li>○ Exercises in How to Validate, Affirm, Build and Bridge</li> <li>○ Classroom Management through a Culturally Responsive Lens</li> <li>○ Classroom Management 101</li> </ul>
<b>2:00-2:15pm</b>	<b>Break</b>
<b>2:15-3:45pm</b>	Stepping, Jumping, Diving Into the CLR Pool: What To Do Next? <ul style="list-style-type: none"> <li>○ Team Action Planning</li> </ul>