APPENDIX A

Contractor must provide the array of ECI services identified in this appendix in accordance with the Individualized Family Service Plan (IFSP) through qualified service providers. To provide ECI services, the service provider must be knowledgeable in child development and developmentally appropriate behavior, as well as possess the requisite education, demonstrated competence and/or experience identified below. ECI services must be delivered in accordance with IDEA Part C, 40 TAC §108.19, and the DARS ECI Standards Manual for Contracted Programs.

CASE MANAGEMENT

TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3. Definitions.

Authorized Providers of Case Management
Case management may be provided by staff that:
- have a high school diploma or GED;
- meet qualifications to carry out all applicable responsibilities;
- have completed training on:
  - infants and toddlers who are developmentally delayed, or are at risk of delay;
  - Part C of IDEA; and
  - services available in the community or from state-funded programs, including eligibility and cost information;
- have completed the ECI Family-Centered Case Management module before providing any service coordination activities; and
- have the ability to effectively communicate in the family’s primary language or use an interpreter and translator unless it is clearly not feasible to do so.

Case management staff that serve as the assigned service coordinator must be from the profession most relevant to the child’s and family’s needs or be otherwise qualified to carry out all applicable responsibilities.

A paraprofessional who serves as a service coordinator must receive supervision from a degreed ECI service coordinator who has 18 hours of college credit directly related to early intervention. The college credit must be verified by an official transcript with passing grades.

Who Receives Case Management
Case management services are provided for all families receiving early childhood intervention services.

DEVELOPMENTAL SERVICE

TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3. Definitions.

Developmental services may be provided through:
- Direct one to one intervention with parent and child; or
- Direct intervention in childcare settings where ECI staff/contractor provides intervention by joining child in their childcare routines and activities, combined with consultation with childcare staff.

Authorized Providers of Developmental Service
Developmental service must be provided by a(n):
- Early Intervention Specialist (EIS) certified by DARS ECI;
- Licensed Professional Counselor (LPC) licensed by the Texas State Board of Examiners of Professional Counselors;
- Licensed Baccalaureate Social Worker (LBSW) licensed by the Texas State Board of Social Work Examiners;
- Licensed Master Social Worker (LMSW) licensed by the Texas State Board of Social Work Examiners;
- Licensed Clinical Social Worker (LCSW) licensed by the Texas State Board of Social Work Examiners;
- Licensed Psychological Associate (LPA) licensed by the Texas State Board of Examiners of Psychologists;
- Licensed Marriage and Family Therapist (LMFT) licensed by the Texas State Board of Examiners of Marriage and Family Therapists; or
- Registered Nurse (RN) licensed by the Texas Board of Nursing.
Providers of developmental service must be knowledgeable in:
- Implementing strategies across developmental domains; and
- Basic behavior intervention strategies (including rewards and consequences).

Providers of developmental service must have knowledge and training in the domain in which the child has an identified developmental need.

**Supervision of the IFSP that contains DS as a planned service**
DS must be supported by planned consultation from an IFSP team member who is a licensed professional of the healing arts (LPHA) who specializes in the domain in which the child has an identified developmental need. A LPHA may be a:
- Licensed Occupational Therapist (LOT);
- Licensed Physical Therapist (LPT);
- Licensed Speech Language Pathologist (LSPT);
- Licensed Professional Counselor (LPC);
- Licensed Clinical Social Worker (LCSW); or
- Registered Nurse (RN).

**Who Receives Developmental Service**
Developmental service may be provided for a child with:
- Developmental concerns, including:
  - Mild to moderate global delays or mild to moderate delays in specific developmental areas (child is progressing according to developmental norms, but slowly)
  - Mild sensory processing challenges
  - No scattered skills
  - Limited atypical issues that do not require direct specialized services
- Behavior issues, including:
  - Behavior concerns related to typical development
  - Challenging behavior related to mild autism characteristics, communication delay or other developmental delay
  - Mild to moderate targeted behavior problem

**OCCUPATIONAL THERAPY**

**TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3. Definitions.**

Occupational therapy may be provided through:
- direct one-to-one intervention with the parent and child; or
- direct group intervention with parents and their children.

**Authorized Providers of Occupational Therapy**
Occupational therapy must be provided by an:
- Occupational Therapist licensed by the Texas Board of Occupational Therapy Examiners; or
- Occupational Therapy Assistant licensed by the Texas Board of Occupational Therapy Examiners, working under the direction of a licensed occupational therapist.

**Who Receives Occupational Therapy**
Occupational therapy may be provided for a child:
- With severe motor delays with atypical or scattered skills or atypical tone
- With severe global delays with motor being the highest concern
- With moderate to severe feeding delays or disorders
- With feeding delays or disorders associated with a secondary issue (e.g., reflux, sensory challenges)
- With severe sensory challenges
- Who is receiving developmental service but also has a demonstrated need for occupational therapy services

Children who do not meet any of the above but have a demonstrated need for developmental service should receive developmental service.
PHYSICAL THERAPY

TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3.Definitions.

Physical therapy may be provided through:
- direct one-to-one intervention with the parent and child; or
- direct group intervention with parents and their children.

Authorized Providers of Physical Therapy

Physical therapy must be provided by a:
- Licensed Physical Therapist (LPT) licensed by the Texas State Board of Physical Therapy Examiners; or
- Physical Therapy Assistant (PTA) licensed by the Texas State Board of Physical Therapy Examiners, working under the direction of a licensed physical therapist.

Who Receives Physical Therapy

Physical therapy services may be provided for a child:
- With severe motor delays with atypical or scattered skills or atypical tone
- With severe global delays with motor being the highest concern
- Who is receiving developmental service but also has a demonstrated need for physical therapy services

Children who do not meet any of the above but have a demonstrated need for developmental service should receive developmental service.

SPEECH-LANGUAGE PATHOLOGY (SPEECH THERAPY)

TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3.Definitions.

Speech-language pathology may be provided through:
- direct one-to-one intervention with the parent and child; or
- direct group intervention with parents and their children.

Authorized Providers of Speech-Language Pathology (Speech Therapy)

Speech-language pathology must be provided by a:
- Speech-Language Pathologist (SLP) licensed by the Texas State Board of Examiners for Speech-Language Pathology and Audiology;
- Speech-Language Pathologist – Clinical Fellowship Year (SLP-CFY) officially engaged in clinical fellowship year; or
- Speech-Language Pathology Associate (SLPA) licensed by the Texas State Board of Examiners for Speech-Language Pathology and Audiology, working under the direction of a licensed speech-language pathologist.

Who Receives Speech-Language Pathology (Speech Therapy)

Speech-language pathology (speech therapy) may be provided for a child:
- With disordered language development with atypical or scattered skills
- With moderate to severe oral motor/feeding issues
- With cleft palate
- With serious articulation/speech disorder
- Who is receiving developmental service but also has a demonstrated need for speech therapy services

Children who do not meet any of the above but have a demonstrated need for developmental service should receive developmental service.

PSYCHOLOGICAL SERVICES

TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3.Definitions.

Psychological services may be provided through:
- direct one-to-one intervention with the parent and child; or
- direct group intervention with parents and their children.
**Authorized Providers of Psychological Services**

Psychological services must be provided by a:
- Licensed Psychologist (LP) licensed by the Texas State Board of Examiners of Psychologists; or
- Psychological Associate (LPA) licensed by the **Texas State Board** of Examiners of **Psychologists**, working under the direction of a licensed psychologist.

**Who Receives Psychological Services**

Psychological services may be provided for a child:
- For whom the team determines the need to identify mental, emotional, interpersonal or learning disorders in the child.
- With mental, emotional, interpersonal or learning disorders in the child that are beyond the scope of other IFSP team members.

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**SOCIAL WORK**

**TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3. Definitions.**

**Authorized Providers of Social Work**

Social work must be provided by a:
- Licensed Baccalaureate Social Worker (LBSW) licensed by the Texas State Board of Social Work Examiners;
- Licensed Master Social Worker (LMSW) licensed by the Texas State Board of Social Work Examiners; or
- Licensed Clinical Social Worker (LCSW) licensed by the Texas State Board of Social Work Examiners.

**Who Receives Social Work**

Social work services may be provided in coordination with case management for a family:
- With significant long-term needs that require intensive ongoing work with multiple agencies.
- That is in crisis and requires intensive assistance managing resources to create a safe environment.
- That is involved with multiple service systems (e.g., CPS, MHMR) and requires intense support in complying with requirements and coordinating supports from those other community systems.

Social work services may be provided in coordination with counseling services for a child with significant social-emotional problems related primarily to stressors in the family environment as determined by the IFSP team.

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**COUNSELING**

**TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3. Definitions.**

Counseling services may be provided through:
- direct one-to-one intervention with the parent and child; or
- direct group intervention with parents and their children.

ECI counseling does NOT include, and ECI funds may NOT be used for, behavioral health services to adults, siblings or other family members related to problems outside of the parent–child relationship. Examples include substance abuse, domestic violence, specific mental health diagnoses, and marital issues. These services may be provided through referral to other community service delivery systems.

**Authorized Providers of Counseling**

Counseling must be provided (within scope of their state licensure) by a:
- Licensed Clinical Social Worker (LCSW) licensed by the Texas State Board of Social Work Examiners;
- Licensed Professional Counselor (LPC) licensed by the **Texas State Board** of Examiners of **Professional Counselors**;
- Licensed Marriage and Family Therapist (LMFT) licensed by the Texas State Board of Examiners of Marriage and Family Therapists; or
- Licensed Psychologist (LP) licensed by the Texas State Board of Examiners of Psychologists.

**Who Receives Counseling**

Counseling may be provided for a child and family that:
is experiencing extreme stress related to the child’s needs or disability, and other direct services are not having a positive effect
the nature and quality of the parent-child relationship interferes significantly with the child’s development

**BEHAVIORAL INTERVENTION**

**TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3. Definitions.**

Services are delivered through a structured plan to strengthen developmental skills while specifically addressing severely challenging behaviors as determined by the IFSP team. A behavior plan is developed by the IFSP team (that includes the plan supervisor) to:
- identify goals;
- conduct a functional assessment to determine the motivation for the behavior;
- develop a hypothesis;
- design support plans; and
- implement, monitor, and evaluate outcomes.

Behavioral intervention is provided through direct one-to-one intervention with the child combined with direct one-to-one intervention with the parent and child.

**Authorized Providers of Behavioral Intervention**

Behavioral intervention must be provided by individuals with:
- Knowledge of child development;
- Knowledge of developmentally appropriate behavior; and
- Skills to utilize behavior analysis techniques and intervention in ways that help achieve the desired behavior change.

Behavioral intervention must be provided according to a structured plan supervised by one of the following:
- Board Certified Behavior Analyst
- One of the following who is trained in Positive Behavior Supports or Applied Behavior Analysis:
  - Licensed Psychologist (LP) licensed by the Texas State Board of Examiners of Psychologists
  - Licensed Psychological Associate (LPA) licensed by the Texas State Board of Examiners of Psychologists
  - Licensed Professional Counselor (LPC) licensed by the Texas State Board of Examiners of Professional Counselors
  - Licensed Clinical Social Worker (LCSW) licensed by the Texas State Board of Social Work Examiners
  - Licensed Marriage and Family Therapist (LMFT) licensed by the Texas State Board of Examiners of Marriage and Family Therapists

The team and the parent may specify a provider with the requisite knowledge, skills and training.

**Who Receives Behavioral Intervention**

Behavioral intervention may be provided for a child who has:
- received developmental services but has documented severely challenging behaviors that have continued to escalate
- a diagnosis of Fetal Alcohol Syndrome or Autism Spectrum Disorder, or other diagnosis associated with behavioral issues, and severely atypical behaviors that are documented as a primary reason for lack of developmental progress

Children who do not meet any of the above but have a demonstrated need for developmental service should receive developmental services.

**FAMILY EDUCATION AND TRAINING**

**TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3. Definitions.**

Family education and training may be provided through:
- direct one-to-one service to the parent (or parent and child); or
- direct group service to parents and their children.

**Authorized Providers of Family Education and Training**
Family education and training must be provided by direct service staff with the requisite knowledge, training or skills in the information being provided.

**Who Receives Family Education and Training**
Family education and training may be provided to a family that needs information about general parenting techniques not related to the child’s IFSP outcomes. (The exception to this requirement only applies to a Speech Language Pathologist providing instruction in a group setting on ways to specifically foster a child’s communication development.)

**ASSISTIVE TECHNOLOGY**

**TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3.Definitions.**

**Authorization for Assistive Technology**
Purchase of assistive technology devices or equipment may be authorized when the need is clearly stated in the child record with documentation from the child’s physician, registered nurse, licensed occupational therapist, licensed physical therapist, licensed speech-language pathologist, or other qualified professional, including Auditory Impairment Teachers, audiologists, and Teachers of the Visually Impaired.

Documentation must justify that the purchase is necessary for implementation of the outcomes and strategies in the IFSP. Only assistive technology that cannot be obtained through a third party source will be reimbursed by ECI. For low-tech and readily available materials, authorization is not required. Documentation in IFSP strategies and progress notes identifies the need.

**AUDIOLOGY SERVICES**

**TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3.Definitions.**

**Authorized Providers of Audiology Services**
Audiology services must be provided by a:
- Licensed Audiologist licensed by the Texas State Board of Examiners for Speech-Language Pathology and Audiology (including only those activities in the definition within the scope of license); or
- Teacher of the Deaf and Hard of Hearing certified by the Texas State Board of Education (including only those activities within the scope of the certification).

**Who Receives Audiology Services**
Audiology services are provided to children:
- Who are deaf or hard of hearing and qualify for services according to 19 TAC §89.1040(c)(3)
- Identified by the IFSP team as needing evaluation for individual amplification, including selecting, fitting, and dispensing appropriate devices, and to evaluate the effectiveness of those devices

**VISION SERVICES**

**TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3.Definitions.**

**Authorized Providers of Vision Services**
Vision services must be provided by a Teacher of the Visually Impaired certified by the Texas State Board of Education.
Orientation and mobility services are provided by an Orientation and Mobility Specialist certified by the Academy for Certification of Vision Rehabilitation and Education Professionals.

**Who Receives Vision Services**
Vision services may be provided to children who are visually impaired and qualify for services according to 19 TAC §89.1040(c)(12).
NUTRITION

TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3. Definitions.

Nutrition services include conducting individual assessments/evaluations for nutritional history and dietary intake, body measurements, biochemical and clinical variables. Nutrition addresses feeding skills and feeding problems, as well as food habits and food preferences. The service involves the development and monitoring of appropriate plans to address the nutritional needs of an enrolled child, and making referrals to appropriate community resources to carry out nutrition goals.

Authorized Providers of Nutrition
Nutrition services must be provided by a dietician licensed by the Texas State Board of Examiners of Dietitians.

Who Receives Nutrition Service
Nutrition service may be provided for an enrolled child who has special nutritional requirements that need to be addressed in the course of providing other early intervention services. This may be a child with:
- difficulty sucking, swallowing, chewing, gagging and as a result may not be getting proper nutrition
- ongoing diarrhea, constipation, reflux or vomiting
- anemia or low iron levels
- elevated blood lead level
- weight, length or height concerns for age
- a medical condition associated with nutritional concern

HEALTH SERVICES

TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3. Definitions.

Authorized Providers of Health Services
Health services may be provided by health professionals acting within the scope of their license and with appropriate training.

Who Receives Health Services
Health services may be provided to enrolled children that have special health care needs that need to be addressed in the course of providing other early intervention services.

NURSING SERVICES

TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3. Definitions.

Authorized Providers of Nursing Service
Nursing services must be provided by a:
- Registered Nurse licensed by the Texas Board of Nursing
- Vocational Nurse licensed by the Texas Board of Nursing

Who Receives Nursing Services
An enrolled child who has special health care needs that need to be addressed in the course of providing other early intervention services.

MEDICAL SERVICES

TITLE 40. PART 2. CHAPTER 108. SUBCHAPTER A. §108.3. Definitions.