



Eo3: \_\_\_\_\_

### BDI-2 Observation Documentation

Name of Staff: \_\_\_\_\_ Date: \_\_\_\_\_ Length of Visit: \_\_\_\_\_

Supervision Type: Assessment IFSP Case Mgmt All-In-One Other \_\_\_\_\_

Standard	Observed	Notes
Team describes procedures for parent(s) before administration begins	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Team chooses appropriate start points for the child's chronological age	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
For items administered via structured procedures, staff correctly administer the items according to instructions in the domain book	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
For items administered by interview, staff utilize the script included in the domain book. If the script is changed, the changes do not significantly impact the construct being measured	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
For items administered through observation, staff observed the skill as described in the domain book	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
The test booklet or electronic record form is filled out for each item as it is administered	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Other Notes on Observation:		

Observed by: \_\_\_\_\_

Created: 10-13-11

Standard	Acceptable	Notes
All need identification info is completed (Name, sex, examiners name, language)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Behavioral observations is completed (page 2 in the record book)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Chronological Age calculated correctly & (Adjusted Age calculated corrected)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
All items between basal & ceiling were scored on BDI2	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Basal & ceiling were determined correctly	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Raw score was calculated correctly	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Appropriate sub-domains were administered, based on age of child	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Age Equivalent (AE) for each sub-domain was identified & calculated correctly	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Percent of delay was calculated correctly	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Eligibility Statement contains type of eligibility (DX, AI/VI, or DD) & all blanks in the appropriate section are complete	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Eligibility statement contains documentation to support the type of eligibility	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Eligibility was determined correctly at initial eligibility- 25% (or at least 33% for expressive comm). Or at least 15% delay in any one area for continued eligibility.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
For children under 3 months of age- page 3 of the Eligibility Statement is completed & signed by therapist & delay is recorded on pg 1 of the Elig Statement	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
For PLS tests: (all categories must be met to check "yes")	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
<ul style="list-style-type: none"> <li>• There is documentation of team concerns about validity of the BDI-2 score</li> <li>• PLS is completed or SLP fully documents observations &amp; conclusions</li> <li>• Months of delay/% are calculated correctly &amp; on pg2 of Elig.Statement</li> <li>• If PLS confirms delay in Lang. BDI-2 qualifying score is used for eligibility &amp; entered on page 1 of the form</li> <li>• In cases of cultural or lang. considerations overriding BDI2 score, there is documentation of reasons</li> </ul>		
For Qualitative Determination of Delay (all categories must be met to check "yes")	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
<ul style="list-style-type: none"> <li>• There is documentation of why the team determined that the BDI2 was not a valid measure of the child's skills</li> <li>• Appropriate HELP Strands were administered for the child's area of concern (only the ones indicated on the Elig. Statement pg2 were admin)</li> <li>• HELP Strands were scored correctly according to Inside Help Manual</li> <li>• AE for each sub-strand represents the high end of the age range on HELP</li> <li>• Domain AE's were calculated correctly</li> <li>• % of delay was calculated correctly &amp; recorded on pg 1-2 of Elig Statement</li> <li>• LPHA w/ expertise in the area of concern was on the team</li> </ul>		