

Battelle Structured Items

0 - 12 Months

Bell

- RC 1 Responds to **bell** outside field of vision
- RC 4 Turns head toward **bell** while seated in adult's lap
- GM 3 Lifts head for 5 seconds while on tummy (use **bell** to encourage head lift)
- GM 4 Lifts head side to side following the **bell**, while on tummy
- GM 6 Turns head to follow **bell**, while in supported sitting
- AM 6 Shake **bell** to get child's attention. Drop **bell** to floor. Does child look down?

Penlight

- AM 1 Watches **penlight** moving in 180 degree arc, while lying on back
- AM 2 Turns eyes toward **penlight** moving from side of face to center
- AM 3 Follows **penlight** moving up & down

Blocks

- FM 3 Holds **block** with fingers against heel of palm
- FM 4 Holds **block** for 1 minute
- GM 12 While on tummy secures nearby **block** or other toy

Plastic Ring / Rattle

- GM 10 Moves **ring / rattle** from hand to mouth
- AM 5 Visually watches ring / rattle for 5 seconds
- GM 8 Moves arms when **ring / rattle** is in sight

Facilitate with Parent

- AI 1 Looks at adult face
- SR 1 Smiles or vocalizes in response to adult attention
- SR 2 Enjoys frolic play (swinging & swaying)
- RC 2 Responds to voice outside field of vision
- GM 1 Maintains upright posture at adult's shoulder
- GM 2 Holds head erect 1 minute while seated on adult's lap
- GM 7 Holds head parallel to body when pulled up by arms from back
- GM 11 Turns from tummy to back
- GM 13 Sits unsupported for 5 seconds
- GM 14 Makes stepping movements when held upright

Battelle Structured Items

13 - 24 Months

Blocks

- FM 7 Transfers a **block** from one hand to the other
FM 9 Drops a **block** intentionally after demonstration
PC 4 Child feels & explores **block / toy**
PM 1 Reaches for & touches a **block** placed in front of him/her
PM 2 Reaches for **block** with one hand
PM 3 Child intentionally drops a **block** into a cup with demonstration

Ball

- FM 12 Intentionally throws a **ball**
GM 28 Kicks **ball** forward without falling

Cheerio

- FM 6 Retrieves **cheerio** by raking it with fingers & pulling into palm
FM 8 Picks up **cheerio** with several finger opposed to thumb
FM 10 Picks up **cheerio** with ends of thumb & index finger (pincer grasp)

Penlight

- AM 13 Child searches for lighted **penlight** after seeing it covered with cloth
RA 3 Child reaches around **plastic sheet** to obtain lighted **penlight**

Plastic Bear

- AM 11 Uncovers **cup** to locate **plastic bear**
RC 14 Responds to "out" & "on" by following adult request of "**take the bear out of the ring**". After child has bear in his/her hand request: "**put the bear on the paper**".

Doll Family

- RC 17 Possessives: "**show me the baby's mommy**" / "**show me daddy's boy**"
RC 12 Points to 3 named objects across room: **where is baby / ball / phone**
SR 12 Imitates others: **hug baby / stack blocks / toss ball** (does child imitate?)

Red Yarn

- AM 7 Follows a visual stimulus. As child looks at **red yarn**, drop it to floor.

Mirror

- SR 8 Identifies self in **mirror**. As child looks in **mirror** ask: "**who is that?**"

Battelle Structured Items

25 - 48 Months

Crayon & Paper

PM 8	Imitates circular markings. Adult demonstrates for child
PM 10	Imitates vertical & horizontal markings
PM 11	copies a picture of a circle
PM 12	copies a picture of a cross
PM 13	copies pictures of letters: V, H, T
PM 14	draws picture of a person with 6 parts
FM 18	holds paper with one hand while drawing with the other
FM 16	Uses pads of fingertips to grasp crayon

Blocks

RA 11	Gives 3 blocks out of group of 6 to adult
PM 7	Stacks 2 blocks
PM 9	Stacks 8 blocks vertically
RC 18	Follows 2 - step verbal commands: Place block, toy, car, ball airplane, cup in front of child. Give the following directions to the child: <ol style="list-style-type: none">1. "Hold the car, then give me the ball"2. "Touch the block, then give me the airplane"3. "Turn the cup over, then give me the block"

Ball

GM 31	Throws ball 5 feet forward with direction
GM 37	Catches an 8 inch ball from 5 feet away
PC 9	Identifies familiar objects by their use: Place ball, cup, shoe, spoon in front of child. Name objects with child. Ask these questions to the child: <ol style="list-style-type: none">1. "Show me the one you put on your foot"2. "Show me the one you drink out of"3. "Show me the one you bounce & throw"

Cheerio

PM 4	Places a cheerio in a bottle
PM 5	Dumps a cheerio from a bottle

(25 - 48 mos. continued)

Form board

- FM 13 Child removes forms from **form board**
PC 7 Child places a circle & square in a **form board**

Color Chips

- RA 7 Child matches colors. Place the **red, green, blue, yellow chips or crayons** in front of child. Point to each chip & say: "**Look at these. They are not the same**" Hand the child the red chip & say: "**Point to the one that is the same as this one**". Repeat with all colors.
- PC 10 Sorts by color with demo. Place all **color chips or crayons** randomly in front of child. Demonstrate putting chips of same color in a pile. Ask child to do the same with other chips.
- RA 9 Child names the colors red, green, blue. Place color **chips or crayons** in front of child and say: "**Look at these colors. Each one has its own name**" Point to each chip and say: "**What is this color?**"

Cups

- RA 6 Child nests **cups** inside one another
AM 16 Finds an object (**small plastic bear**) hidden under one of **two cups**

Ring Post

- PM 6 Child places **4 rings on a post** in any order

Beads & String

- FM 17 Child **strings 4 beads** holding the string in one hand and placing bead on string with the other hand

Cloth

- RA 5 Pulls a cloth to obtain an object. Place corner of cloth within reach of child. Put a toy on other end of cloth. Do not tell child to get the toy.

(25 - 48 mos. continued)

Plastic Bear

AM 17 Child selects hand hiding toy. Show the child the **bear** and say: "**I am going to hide the bear**". Make sure child watches you hide the bear in your hand. Alternate hands on 4 trials.

Shape Card / 3 Plastic Shapes

PC 8 Child matches plastic shapes to pictures of shapes. Place the **shape card** in front of child. Hand the circle to the child and say: "**show me the one that looks the same as this one**" Repeat with square & triangle.

Plastic Shapes

PC 11 Child identifies big & little shapes. Present large circle & small to the child. Ask: "**Show me the little one.**" "**Show me the big one.**" Repeat with the **squares**.

PC 12 Child sorts by size with demonstration. Adult sorts **all circles** in one pile. Ask child to sort other shapes. (**3 squares, 3 triangles, 3 circles**)

Masking Tape

GM 33 Walks forward 2 or more steps on a **line** on the floor alternating feet

Doll Family

RC 19 Responds to prepositions toward & behind. Place **baby doll, mommy doll,** and **boy doll** in front of child. Do not use gestures and say: "**Move the baby toward the mommy**" / "**Now the baby wants to be behind the mommy**"

(25 - 48 mos. continued)

Pictures of babies & blocks / 3 Face Emotion Card / utensils & food

- RC 21 Child understands regular plural forms. Place picture of babies in front of child & say: "**Look at these 2 pictures. Show me the picture of the babies**". Place pictures of blocks in front of child: **Show me the picture of one block**"
- SR 25 Child recognizes primary emotions when named. Show child the 3 face emotion card & say: "**Look at these children in these pictures. They all feel different. Touch the child who is happy. Touch the one who is mad**"
- SC 26 Child chooses appropriate utensil for the food he / she eats. Place pictures of **knife, spoon, fork** in front of child. Hold up picture of bread and say: "**I want to cut this into 2 pieces. What is the best thing to use to cut this?**" Repeat procedure with ice **cream & bean** pictures.

Facilitate with Parent

- GM 32 Child jumps forward with both feet together
- FM 14 Child points with index finger
- RA 8 Child responds to one & one more. Ask child: "**Clap your hands just one time then put them down**". After child puts both hands down say: "**Now clap your hands one more time**"
- RA 10 Child identifies source of common actions. Ask child: "**what flies?**" "**What barks?**" "**What sleeps?**"
- FM 20 Child wiggles his/her thumb in bending, circular and back-and-forth movements.
- GM 35 Child imitates bilateral movements of adult. Adult demonstrates:
1. holding arms straight out like an airplane
 2. holding one arm pointed to the ceiling and second arm pointed toward the ground
- GM 36 Child bends over & touches floor with both hands
- GM 38 Child walks in a straight line, heel-to-toe, for 4 or more steps
- GM 39 Child hops forward on one foot without support
- GM 40 Child stands on each foot alternately with eyes closed
- RC 20 Child responds to adverbs "softly" & "loudly": "**Clap your hands loudly. Now clap your hands softly.**" "**Stomp your feet loudly. Now softly**"

- SR 22 Child states whether he/she is male or female: **"Are you a boy or a girl?"**
- SR 23 Child states his/her first & last names: **"What is your whole name - first & last names?"** If child does not respond, say: **"Is your name (say a name that is not the child's)" "Is your name (say child's name)"**
- SR 26 Child is aware of differences between males & females. Ask child:
1. **"Are mothers girls or boys? Is mommy a girl / boy?"**
 2. **"Are fathers girls or boys? Is daddy a girl / boy?"**
 3. **"Are brothers girls or boys?"**
 4. **"Are sisters girls or boys?"**