About the Webinar Series

Practical information on:

* Using TRAD reports to check for data quality
* Evaluating efficiency and effectiveness of ECI programs through data
* Analyzing data to make informed management decisions
What are the acronyms?

TKIDS:
Texas Kids Intervention Data System

TRAD:
TKIDS Reports and Data System
Companion Screencasts

* One screencast for each TRAD report
* Short (3-5 minute) pre-recorded screencasts
* Screencasts show and explain the content of each report, not analysis
* Webinars assume some familiarity with the reports and will focus on analyzing the data
* For those unfamiliar with a report, viewing the screencast prior to the webinar is recommended
Remember...

* TRAD reports are only as good as the data you enter into TKIDS.
* TRAD is updated each night so that it contains the most current data entered into TKIDS.
Why Are Child Outcomes Important?

- A measure of effectiveness of ECI services.
- An increasingly important component of reporting to Office of Special Education Programs (OSEP).
Six TRAD Reports on Child Outcomes

1. Enrolled without Entry Ratings
2. Entry Ratings Summary
3. Entry Ratings Detail
4. Exited without Exit Ratings
5. Exit Ratings Summary
6. Exit Ratings Detail
What Can I Learn from the Reports?

Are there ratings that should be in TKIDS that aren’t?

Do the assigned ratings at my program seem reasonable?

Do ratings seem consistent across staff who assign ratings?

Are children making adequate progress at my program?
| Select Report: |
|----------------|----------------------|
| Outcomes-Enrolled without Entry Ratings |
| Outcomes-Entry Ratings Detail |
| Outcomes-Entry Ratings Summary |
| Outcomes-Exit Ratings Detail |
| Outcomes-Exit Ratings Summary |
| Outcomes-Exited without Exit Ratings |

**Enrolled without Entry Ratings**

**Are there missing entry ratings?**

If so:

- Is the problem time-limited or ongoing?
- Is the problem program-wide or isolated to a small group of staff?
- Is all data entered into TKIDS correctly?
Are there missing exit ratings?
If so:
* Is the problem time-limited or ongoing?
* Is the problem program-wide or isolated to a small group of staff?
* Is the missing data related to specific exit reasons?
* Is all data entered into TKIDS correctly?
Do entry ratings follow an expected pattern?

If not:

- How many of the three outcomes are affected?
- Do some months look very different from others?
- Does an unlikely pattern make sense based on what you know about referrals at your program?
Need More Information?

Open the Entry Ratings Detail report for the time frame in question.
Do the ratings for an individual child or a specific group of children seem reasonable, taking into account age and eligibility information?

Do ratings on one outcome seem reasonable compared to the other outcome ratings?

Are rare outcome rating patterns occurring more frequently than expected?
Check for Inaccuracies

Review the All 1s or All 6s and 7s drill down reports

Sort or filter the report(s) by:

* Office
* Service Coordinator
* Age at entry
* Eligibility type
* Specific diagnosis
* High or low ratings on an outcome
Does the distribution across progress categories follow an expected pattern?

Do the percentages in each summary statement seem reasonable?

If not,

- How many of the three outcomes are affected?
- Do some months or quarters look very different from others?
- Does an unlikely pattern make sense based on what you know about children leaving your program?
Open the Exit Ratings Detail report for the time frame in question.
Do exit ratings or progress categories for an individual child or a specific group of children seem reasonable?

Do exit ratings on one outcome seem reasonable compared to the other outcome ratings?

Do exit ratings seem reasonable compared with entry ratings?
Check for Inaccuracies

Sort or filter the report(s) by:

- Office
- Service Coordinator
- Age at entry
- Time between ratings
- Eligibility type
- Exit reason
- Specific diagnosis
- High or low ratings on an outcome
Questions about TRAD
   Email: T-Kids@dars.state.tx.us
   Subject: TRAD Webinars

Questions about Global Child Outcomes
   Email: sharon.stone@dars.state.tx.us
   Or call: 512-424-6788

Training about Child Outcomes Rating Process:
   www.dars.state.tx.us/ecis/childoutcomes.shtml
Next TRAD Webinar:

Referral
October 29, 2015
1:30 – 2:45 p.m.

Watch your email for registration information.