



TRAD REPORTS WEBINAR SERIES

Empowerment Through Data

Global Child Outcomes

About the Webinar Series

Practical information on:

- * Using TRAD reports to check for data quality
- * Evaluating efficiency and effectiveness of ECI programs through data
- * Analyzing data to make informed management decisions

TRAD Training Series

 early childhood intervention
ecii

TRAD

Welcome User Name

Select Report

Generate Report

TKids

TRAD

Logoff

early childhood intervention
 **ecii**

What are the acronyms?

TKIDS:

Texas Kids Intervention Data System

TRAD:

TKIDS Reports and Data System



Companion Screencasts

- * One screencast for each TRAD report
- * Short (3-5 minute) pre-recorded screencasts
- * Screencasts show and explain the content of each report, not analysis
- * Webinars assume some familiarity with the reports and will focus on analyzing the data
- * For those unfamiliar with a report, viewing the screencast prior to the webinar is recommended

Remember...

- * TRAD reports are only as good as the data you enter into TKIDS.
- * TRAD is updated **each night** so that it contains the most current data entered into TKIDS.

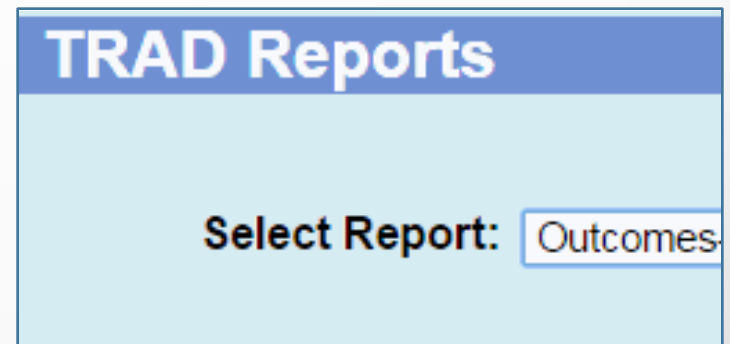
Generate Report

Why Are Child Outcomes Important?

- * A measure of effectiveness of ECI services.
- * An increasingly important component of reporting to Office of Special Education Programs (OSEP).

Six TRAD Reports on Child Outcomes

1. Enrolled without Entry Ratings
2. Entry Ratings Summary
3. Entry Ratings Detail
4. Exited without Exit Ratings
5. Exit Ratings Summary
6. Exit Ratings Detail



The image shows a screenshot of a web interface titled "TRAD Reports". Below the title, there is a label "Select Report:" followed by a dropdown menu. The dropdown menu is currently open, showing the word "Outcomes" as the selected option.

What Can I Learn from the Reports?

Are there ratings that should be in TKIDS that aren't?

Do the assigned ratings at my program seem reasonable?

Do ratings seem consistent across staff who assign ratings?

Are children making adequate progress at my program?

Select Report:

Outcomes-Enrolled without Entry Ratings

Outcomes-Enrolled without Entry Ratings

Outcomes-Entry Ratings Detail

Outcomes-Entry Ratings Summary

Outcomes-Exit Ratings Detail

Outcomes-Exit Ratings Summary

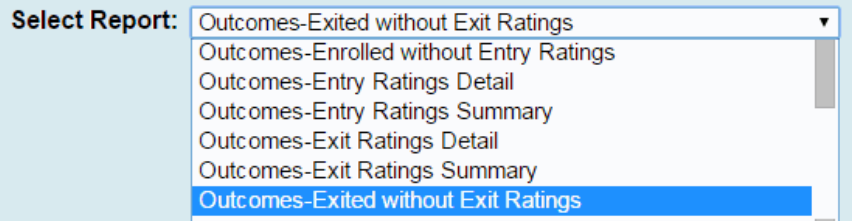
Outcomes-Exited without Exit Ratings

Enrolled without Entry Ratings

Are there missing entry ratings?

If so:

- * Is the problem time-limited or ongoing?
- * Is the problem program-wide or isolated to a small group of staff?
- * Is all data entered into TKIDS correctly?



Exited without Exit Ratings

Are there missing exit ratings?

If so:

- * Is the problem time-limited or ongoing?
- * Is the problem program-wide or isolated to a small group of staff?
- * Is the missing data related to specific exit reasons?
- * Is all data entered into TKIDS correctly?

Select Report: Outcomes-Entry Ratings Summary
Outcomes-Enrolled without Entry Ratings
Outcomes-Entry Ratings Detail
Outcomes-Entry Ratings Summary
Outcomes-Exit Ratings Detail
Outcomes-Exit Ratings Summary
Outcomes-Exited without Exit Ratings

Entry Ratings Summary

Do entry ratings follow an expected pattern?

If not:

- * How many of the three outcomes are affected?
- * Do some months look very different from others?
- * Does an unlikely pattern make sense based on what you know about referrals at your program?

Need More Information?

Open the Entry Ratings Detail report
for the time frame in question.

Select Report:

- Outcomes-Entry Ratings Detail
- Outcomes-Enrolled without Entry Ratings
- Outcomes-Entry Ratings Detail**
- Outcomes-Entry Ratings Summary
- Outcomes-Exit Ratings Detail
- Outcomes-Exit Ratings Summary
- Outcomes-Exited without Exit Ratings

Entry Ratings Detail

Do the ratings for an individual child or a specific group of children seem reasonable, taking into account age and eligibility information?

Do ratings on one outcome seem reasonable compared to the other outcome ratings?

Are rare outcome rating patterns occurring more frequently than expected?

Check for Inaccuracies

Review the All 1s or All 6s and 7s drill down reports

Sort or filter the report(s) by:

- * Office
- * Service Coordinator
- * Age at entry
- * Eligibility type
- * Specific diagnosis
- * High or low ratings on an outcome

Select Report:

- Outcomes-Exit Ratings Summary
- Outcomes-Enrolled without Entry Ratings
- Outcomes-Entry Ratings Detail
- Outcomes-Entry Ratings Summary
- Outcomes-Exit Ratings Detail
- Outcomes-Exit Ratings Summary**
- Outcomes-Exited without Exit Ratings

Exit Ratings Summary

Does the distribution across progress categories follow an expected pattern?

Do the percentages in each summary statement seem reasonable?

If not,

- * How many of the three outcomes are affected?
- * Do some months or quarters look very different from others?
- * Does an unlikely pattern make sense based on what you know about children leaving your program?

Need More Information?

Open the Exit Ratings Detail report for the time frame in question.

Select Report:

Outcomes-Exit Ratings Detail

Outcomes-Enrolled without Entry Ratings

Outcomes-Entry Ratings Detail

Outcomes-Entry Ratings Summary

Outcomes-Exit Ratings Detail

Outcomes-Exit Ratings Summary

Outcomes-Exited without Exit Ratings

Exit Ratings Detail

Do exit ratings or progress categories for an individual child or a specific group of children seem reasonable?

Do exit ratings on one outcome seem reasonable compared to the other outcome ratings?

Do exit ratings seem reasonable compared with entry ratings?

Check for Inaccuracies

Sort or filter the report(s) by:

- * Office
- * Service Coordinator
- * Age at entry
- * Time between ratings
- * Eligibility type
- * Exit reason
- * Specific diagnosis
- * High or low ratings on an outcome

For more information...

Questions about TRAD

Email: T-Kids@dars.state.tx.us

Subject: TRAD Webinars

Questions about Global Child Outcomes

Email: sharon.stone@dars.state.tx.us

Or call: 512-424-6788

Training about Child Outcomes Rating Process:

www.dars.state.tx.us/ecis/childoutcomes.shtml



Next TRAD Webinar:

Referral

October 29, 2015

1:30 – 2:45 p.m.

Watch your email for registration information.

