

Making Connections-Aligning Assessment with Global Child Outcomes Ratings Webinar 09/10/2020

Resources:

https://ectacenter.org/eco/assets/pdfs/BDI-2_crosswalk_10-10-07.pdf

The Early Childhood Technical Assistance Center (ECTA) website contains crosswalks developed by ECTA for many standardized evaluation tools including the BDI-2. The cross-walk can assist you in understanding the child's functioning in each of the three outcome areas as related to the developmental domains.

<https://www.healthychildren.org/English/ages-stages/Pages/default.aspx>

The American Academy of Pediatrics provides resources for understanding typical child development.

<https://ectacenter.org/outcomes.asp>

The Early Childhood Technical Assistance (ECTA) Center provides a wealth of information about Global Child Outcomes (GCOs). You may particularly want to explore the *COS Process* tab for resources including a training module to increase understanding of the Child Outcome Summary (COS) process, and a *COS Process Professional Development Resources* list.

<https://ectacenter.org/eco/assets/pdfs/WACOSFratingscaledecisionsnearlynumbers2-17-11.pdf>

The *At a Glance- COSF Rating Scale Decisions* document is a resource to assist in assigning accurate outcome ratings. This resource provides definitions of the seven ratings along with a visual guide and decision tree.

<http://www.infantva.org/ovw-DeterminationDevelopmentOSEP-v2.htm>

This website from The Infant and Toddler Connection of Virginia describes the kinds of functional behaviors displayed by typically developing children at various ages and relates them to each of the three Global Child Outcomes.

<http://www.cdd.unm.edu/ecln/ECN/common/pdfs/MEISR-COSF-Tool.pdf>

The *Measurement of Engagement, Independence, and Social Relationships (MEISR) COSF Tool* was developed by R. A. McWilliam and Shana Hornstein to help early intervention teams gather and review information important for

determining Child Outcome Summary Form (COSF) ratings. The tool provides age-anchored information about a child's functioning in day-to-day routines, mapped to the three Global Child Outcomes. It was designed to be completed by or with the child's caregiver and is meant to be used as one of the sources of information used in determining GCO ratings.